DOCUMENT RESUME

ED 438 064 PS 028 264

AUTHOR	Rochat, Philippe, Ed.
TITLE	Early Social Cognition: Understanding Others in the First Months of Life.
ISBN	ISBN-0-8058-2829-X
PUB DATE	1999-00-00
NOTE	342p.
AVAILABLE FROM	Lawrence Erlbaum Associates, Inc., Publishers, 10 Industrial Avenue, Mahwah, NJ 07430-2662 ($36). Tel: 800-926-6579 (Toll Free); Tel: 201-236-9500; Fax: 201-760-3735; e-mail: orders@erlbaum.com ($36).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Attention; Developmental Stages; *Infants; Interaction; Language Acquisition; *Social Cognition; *Social Development; *Social Science Research; *Toddlers
IDENTIFIERS	Emotional Regulation; *Theory of Mind

ABSTRACT

In recent years, much stimulating research has emerged in relation to children's theories of mind, construed as the understanding of others' intentions, beliefs, and desires. Within that context, there is renewed interest in the developmental origins of social cognition. An expression of that new interest, this book assembles current conceptualizations and research on the precursors of joint engagement, language, and explicit theories of mind. The book is divided into four parts, covering: the nature and development of social cognition in infancy; recent empirical findings on the developing ability in young infants to detect whether caretakers and social partners are attentive and responsive to their own behavior in social exchanges; the early development of infants' ability to monitor others in their action, gazing, animacy, and emotion; and commentary discussing the basic theoretical assumptions guiding current research on early social cognition. The chapters of the book are: (1) "Social-Cognitive Development in the First Year" (Philippe Rochat and Tricia Striano); (2) "The Ontogeny of Human Infant Face Recognition: Orogustatory, Visual, and Social Influences" (Elliott M. Blass); (3) "Vitality Contours: The Temporal Contour of Feelings as a Basic Unit for Constructing the Infant's Social Experience" (Daniel N. Stern); (4) "Social Cognition and the Self" (Michael Lewis); (5) "Early Socio-Emotional Development: Contingency Perception and the Social-Biofeedback Model" (Gyorgy Gergely and John S. Watson); (6) "Infants' Sensitivity to Imperfect Contingency in Social Interaction" (Ann E. Bigelow); (7) "Young Infants' Perception of Adult Intentionality: Adult Contingency and Eye Direction" (Darwin Muir and Sylvia Hains); (8) "Early Perception of Social Contingencies and Interpersonal Intentionality: Dyadic and Triadic Paradigms" (Jacqueline Nadel and Helene Tremblay-Leveau); (9) "Action Analysis: A Gateway to Intentional Inference" (Dare A. Baldwin and Jodie A. Baird); (10) "Gaze Following and the Control of Attention" (Chris Moore); (11) "Infants' Distinction between Animate and Inanimate Objects: The Origins of Naive Psychology" (Diane Poulin-Dubois); (12) "Emotion Regulation and Emergence of Joint Attention" (Lauren B. Adamson and Connie L. Russell); and (13) "Social Cognition before the Revolution" (Michael Tomasello). Each of the chapters contains references. (HTH)

Reproductions supplied by EDRS are the best that can be made
from the original document.